Reopening Plan

• Comprehensive, detailed plans and policies developed across all functional areas

• Plans informed by local, state, and federal guidelines, as well as recommendations from the Department of Health, CDC, WHO, CICU, ACHA, and peer and professional organizations. With input from

  • Catherine Manley-Cullen, MS, RN, NEA-BC, Associate Executive Director PCS, CNO, Northern Westchester Hospital. Pace alumnae and College of Health Professions Advisory Board member

  • Maureen Scanlon, MSN, RN, NEA-BC, Vice President of Nursing and Patient Care Services, Montefiore Health System

  • Harjot K. Singh, MD, ScM, Hospital Epidemiologist at NewYork-Presbyterian Lower Manhattan Hospital, Site Director of Infectious Diseases at Lower Manhattan Hospital, Assistant Professor of Clinical Medicine, Division of Infectious Diseases

  • Maria Vezina, EdD, RN, Chief Nurse Officer and Assistant Clinical Professor, Geriatrics and Palliative Medicine, Mount Sinai Morningside

• Specific instructions and training developed for students, faculty, and staff

Note: Plan is subject to change based on revised local, state, and/or federal guidelines
Key Plan Elements:  
1. Return to Campus Calendar

**Students and Faculty**
- August 10: Residential students in need of quarantine begin return to New York
- August 17: Residential students begin the move-in process
- August 24: Fall semester commences with combination of in-person, online, and Flex classes (Part-time Flex begins August 22).
  - Thanksgiving break: In-person instruction ends
  - December 11: Semester ends

**Staff**
- June 29: Critical operations and research personnel return
- July 6: Student-facing activity and residential preparation staff return, as needed
- August 10: Remaining staff returns with a 25% overall occupancy goal
  - Mix of remote workers, reduced density, and staggered scheduling
2. Academics: Instructional Modalities

• **Fully on-campus**: Courses with traditional in-person, on-campus class meetings

• **Flex**: A hybrid course delivered simultaneously in-person and remotely, so that students have the flexibility to choose either format for any class meeting, subject to classroom capacity restrictions

• **Web-assisted**: A course with some in-person, on-campus class meetings and some online elements

• **Fully online**: A class delivered fully remotely. It may be a **synchronous class**, in which students and faculty will meet live online on a set schedule, or it may be an **asynchronous class**, in which all course work is available online and can be accessed at any time

Faculty recognize the need to be prepared to make on-campus learning experiences as accessible as possible via remote means in order to accommodate various student needs and ongoing public health guidance. With the understanding that not all on-campus experiences can be replicated remotely (e.g., labs), faculty, in consultation with their chairpersons and deans, will determine if remote experiences fulfill course requirements.
2. Academics: Instructional Modalities

Faculty are engaged in preparing for new instructional modalities

- **Faculty Supports Academic Technology/Pace Online/Faculty Center**
  - Teaching Effectively Online Workshop: Required; offered weekly since May
  - Flipped Pedagogy Seminars: Attended by 139 faculty
  - Flex Trainings: [www.pace.edu/hyflex](http://www.pace.edu/hyflex)
  - Other Webinars: [www.pace.edu/its/teaching-and-learning/events-and-workshops](http://www.pace.edu/its/teaching-and-learning/events-and-workshops)

- **Faculty-Led Initiatives**
  - Summer Courses: e.g., Non-credit badge bridge course, *Crisis Leadership*, developed by Women’s and Gender Studies faculty; offered via Pace Online

- **Faculty-Administration Collaborations**
  - *Student Online Learning Orientation* (SOLO) module: created by Joint Faculty Council Curriculum Committee, Academic Tech/Pace Online/Faculty Center staff
4. Testing and Health Monitoring

Prior to Return to Campus

• Testing is **highly recommended** for all students (residential and commuter), faculty, and staff prior to return to campus
  
  • Due to challenges of testing including long wait periods, testing is not mandated

• A community member who tests positive can NOT come to campus and must isolate at home

• Daily self-monitoring via customized tools (e.g., Pace Safe App) for at least 14 days before returning to campus

• Pace to provide testing to all residential students approximately 5-7 days after arrival
4. Testing and Health Monitoring

Residential students from non-restricted states/regions

- Residential students coming from non-restricted states will be required to sign a form stating that they have not traveled to any of the restricted states or internationally within the last 14 days

- Pace to provide testing to all residential students approximately 5-7 days after arrival
4. Testing, Health Monitoring, Quarantine

Residential students (undergrad, grad, international, all campuses) coming from NYS-designated restricted state/regions*

- 14-day quarantine will be required for students coming from NYS-designated restricted states/regions
- Pace to provide testing to quarantined students approximately 5-7 days after arrival
- Required daily health check-ins via the Pace Safe app
- After 14 days, students who test
  - Negative will move to residence halls
  - Positive will continue to isolate for at least 10 days from symptom onset and three days after improvement in symptoms and resolution of fever (without medication)

*Subject to change based on NYS travel advisories
4. Testing, Health Monitoring, Quarantine

Pace will provide the following to residential students in quarantine

- **Accommodations** in nearby hotels including New York Marriott, DoubleTree by Hilton Hotel Tarrytown, and Cambria Hotel White Plains (approx. 650 available rooms)
  - Students may choose to quarantine in alternate off-campus location in a non-restricted state, must sign form attesting to 14-day quarantine
- **All meals** for those in Pace-provided hotels
- **Medical and mental health services** via telehealth
- **Quarantine Support Coordinators.** Faculty and staff volunteers will check in daily and ensure food, medicine, and psycho-social needs are met
- **Quarantine Companions.** Faculty-led initiative will offer engaging and social “visits” to combat feelings of isolation. Faculty, staff, and Board members are invited to volunteer.
4. Testing, Health Monitoring, Quarantine

Non-residential students coming from international locations

- 14-day quarantine will be required for non-residential students coming from international locations
- Required daily health check-ins via the Pace Safe app
- These students will be required to sign a form stating that they have quarantined for 14 days
4. Testing, Health Monitoring, Quarantine

Once on Campus

• Required daily self-monitoring via customized tools (e.g., Pace Safe App)
  • If self-assessment is positive, community member can NOT come to campus or must stay in their residence hall room
• Any member of the community who develops symptoms or has known exposure to someone known to, or suspected to, have COVID-19, must isolate for 14 days and consult their healthcare provider or University Health Care for telehealth evaluation
4. Testing, Health Monitoring, Quarantine

Residential students may be required to quarantine or isolate

- If a student with roommates is exposed to a known case of COVID-19 all residents of that room will be required to quarantine together
- Students who are suspected or confirmed to have COVID-19 will isolate for 14 days in a designated “isolation room” in the residence halls; isolation rooms remain vacant unless needed
- Any student who is experiencing COVID-19 symptoms will be placed in an isolation room
- In all cases, Pace will deliver meals and provide a support structure to check on the students and assist them as needed during their isolation and/or quarantine period
4. Testing and Health Monitoring

Coronavirus Coordination Officer
• Coordinates testing, tracing, and response efforts
• Point of contact for Pace Community for information relating to plans and procedures
• Anticipate CCO will be in place by start of semester on August 24

Positive case procedure established
• Contact tracing as directed by Department of Health
• Tracing support from Pace teams

Plan for emergency campus shutdown
• Developed by the Transition to Virtual Campus task force
5. Cleaning and Hygiene

• CDC-approved disinfectants and increased cleaning frequency in all academic, common gathering, and residential spaces, as well as common bathrooms

• HVAC infrastructure adjusted to increase fresh air flow, add high efficiency filtration, utilize UV-C technology to combat infectious particles, and better control temperature and humidity

• Community members reminded to conduct self-cleaning of workspaces, computer keypads, personal areas
  • Pace will provide cleaning and disinfecting products in shared spaces

• Enhanced cleaning protocols developed for suspected or confirmed positive COVID-19 cases
6. Spaces

Reduced capacity plans developed for all Pace spaces, with a 25% overall occupancy goal

• Classrooms, studios, performing spaces, and labs
• Common areas: dining, libraries, lounges, auditoriums, gyms
• Residence halls
• Open offices and conference rooms
• Barriers were installed in classrooms and customer service areas to ensure physical separation

Traffic patterns established, and signage has been installed, for all common spaces

• Elevators
• Entrances
• Hallways
• Staircases
7. Community Social Behavior

- Mandatory training for students, faculty, and staff prior to campus return
- Ongoing education about health and safety procedures; including microsite and FAQs
- Training for faculty and staff volunteers for quarantine support
- Required social distancing and face coverings in all public spaces
  - Pace to provide two reusable cloth face coverings to students, faculty, and staff
- Recommendation of frequent hand washing/sanitizer and cleaning of spaces
  - Sanitizer will be available throughout all campuses
7. Community Social Behavior

Our Safe Pace public health campaign and campus signage promote Community compliance.

- Social media via Facebook, Instagram, Twitter, and YouTube
- Digital flyers on campus screens
- Videos to be distributed via social and web
  - **Our Safe Pace**: General info for returning to campus
  - **Making Pace Safer**: Social distancing and healthy behaviors
  - **Life on Campus**: Navigating campus changes
- Signage promotes social distancing, space capacity, directional navigation
8. Transportation

- Parking agreement has been made with LAZ Parking near NYC campus
  - Special reduced rates for staff, faculty, and students
- Exploring reduced rates and partnerships with CitiBike for students, faculty, and staff
- New ridership information app for MTA buses include capacity information
- Shuttle buses will operate with revised procedures to ensure for the safety of both drivers and passengers
9. Visitor Policies

- Campus visitors, including family members, contractors, alumni, speakers, and prospective students, must be invited to campus for a particular purpose, and must
  - Comply with face covering and social distance rules. Face coverings will be provided if needed.
  - Pass a health screening, using web-based screening, each day they are on campus.
- Per CDC guidelines, delivery personnel do not have to pass health screening, but will be limited in their access to campus (e.g., no deliveries to rooms, only to security desk).
- No guests will be allowed in residence halls, except two family members when moving in or out. Includes commuter students and residents of other halls.
- To reserve space for Pace students, no non-Pace students will be permitted to attend any Pace events; or use the Pace library or other Pace facilities.
- Community memberships, including staff and faculty, at Goldstein Athletic have been suspended.
Communication Plan

- **Reopening announcements** from President Krislov, Provost Quiñones, and Human Resources to students, families, faculty, and staff distributed beginning in late June and continuing through July

- **Homepage takeover** and **Return to Campus Microsite**: [www.pace.edu/return](http://www.pace.edu/return)
  - Provides updated information from initial COVID-19 microsite

- **Social media** across all channels

- **Community Briefings** conducted regularly throughout June and July featuring President Krislov, Provost Quiñones, faculty leaders, and subject matter experts targeted to new and returning students and their families, faculty, and staff

- **FAQs** based on Community Briefings and ongoing questions added to microsite

- **Public-health campaign** launches early August to inform and engage community
Communication Plan: Microsite

The site features overall Campus Health and Safety information and FAQs. Content is updated as needed and includes information broken out for the following audiences:

- Students
- Faculty
- Staff
- Visitors

Topics include:

- Testing
- Health monitoring
- Quarantine/isolation
- Return to campus protocols
- Social distancing
- Face coverings
- Hand washing
- Spaces on campus
- Cleaning/sanitization
- Campus and residential life
- Academics
- Contingency Planning
- Campus safety and security
- FAQs
Appendix 1: COVID-19 Task Force

- Brian Anderson, Director, Emergency Management and Environmental Health and Safety
- Horace Anderson, JD, Dean, Haub Law
- Mary Baglivo, CMO and VP for University Relations
- Bernadette Baumann, Sr. Director, Employee Relations
- Vincent Beatty, Executive Director, Safety and Security
- Marie Boster, Executive Director, Media Relations
- Stephen Brodsky, JD, University Counsel
- Karen Buckwald, Director, Human Resources Initiatives
- Joseph Capparelli, Vice President and Controller
- Rachel Carpenter, Interim Dean for Students, PLV
- Geraldine Colombraro, PhD, RN, Associate Dean, CHP
- Alyssa Cressotti, Director, Communications and Digital Engagement
- Angie D’Agostino, JD, Dean for Students, Haub Law
- Paul Dampier, CIO and VP for Information Technology
- Harriet Feldman, PhD, FAAN, RN, Dean, CHP
- Angelica Ferreira, AVP, Budget and Planning
- Leila Franchi, AVP, Marketing and Communications
- Cindy Heilberger, Chief of Staff
- Vanessa J. Herman, AVP, Gov’t and Community Relations
- Audrey Hoover, FNP, WHNP, Dir, Univ Health Care, NYC
- Marcy Kelly, PhD, Fall Reopening Community Group rep
- Hillary J. Knepper, PhD, Interim Associate Provost for Student Success
- Karen Martin, FNP-C, Dir, University Health Care, PLV
- Aisha Moyla, AVP, Facilities/Capital Projects
- Richard Myers, Executive Director, Risk and Compliance
- Jesse Oxfeld, Senior Advisor for Communications
- Vanya Quiñones, PhD, Provost/EVP for Academic Affairs
- Matt Renna, VP, Human Resources
- Marijo Russell-O’Grady, PhD, Dean for Students, NYC
- Robina Schepp, VP for Enrollment Management
- Barry Stinson, PhD, AVP for Intl Programs and Services
- Nicole Thompson, Vice President, Administrative Ops
- Jacqueline Tortorella, Assistant Dir of Marketing
- Lisa Valentino, JD, Associate University Counsel
- Joan Walker, PhD, Interim Assistant Provost for Academic Affairs
- Michael Winn, Associate Athletic Director
Appendix 2: Fall Reopening Community Group

The group comprises:

- Four health-expert CHP faculty members
- Six faculty representatives (two per campus)
- Three staff representatives (one per campus)
- Three student representatives (one per campus)

- Jill Backer, Assistant Dean, Career/Prof Dev, Haub Law
- Danielle Catalano-Taylor, Asst Dir, Capital Budget/Planning (PLV)
- Christine Corcoran, Asst Professor, LSN, CHP (PLV)
- Jean Covino, Clinical Professor, PA, CHP (NYC)
- Lucille Ferrara, Professor, LSN, CHP (PLV)
- Marcy Kelly, Professor, Biology, Dyson (NYC)
- Julianne Marder, SGA VP (NYC)
- Denise Marder, Program Mgr, Psychology, Dyson (NYC)
- Stephanie Nazario, SGA (PLV)
- Margot Pollans, Professor, Haub Law
- Robert Rosenberg, SGA, Haub Law
- Jason Slyer, Clinical Associate Professor, LSN, (NYC)
- Dan Strahs, Associate Professor, Biology, Dyson (NYC)
- Michael Tursi, Clinical Asst Professor, Psychology, Dyson (PLV)
- Emily Waldman, Professor, Haub Law
- Andrew Wier, Associate Professor, Biology, Dyson (PLV)