**Guided Externship**

**LAW 901; 2 credit hours**

In a Guided Externship, the student works for an attorney in a law office approved by the Executive Director of John Jay Legal Services and the Associate Dean for Academic Affairs. Guidelines for this program are as follows:

1. Interested students may select a field placement from a list of preapproved field placements created with the assistance and approval of the Executive Director of John Jay legal Services. This list will contain full descriptions of the field placement with reports from students who have previously participated, where possible. Preapproved field placements will be limited to those where a field supervisor has agreed to comply with Pace Law School’s standards and expectations for field placements.

2. Alternatively, a student may locate a new field placement, subject to approval by the Executive Director of John Jay Legal Services. For any new field placement, the field supervisor must agree to comply with Pace Law School’s standards and expectations for field placements.

3. Students may ask any member of the full-time faculty to act as their Faculty Supervisor. The Executive Director of John Jay Legal Services and the Associate Dean for Academic Affairs will assist in identifying an appropriate faculty supervisor, if necessary.

4. No more than two credits per guided externship.

4. A completed Guided Externship Request must be submitted by the student to applicationsJJLS@law.pace.edu prior to the beginning of the semester.

Course Requirements:

1. During the semester, the student will work a total of 112 hours in the field placement. During the fall and spring, this should be over no more than two different days per week. During the summer, the schedule will be arranged in consultation with the placement field supervisor and the Executive Director of John Jay Legal Services

2. The student and faculty supervisor will meet no later than the first week of the semester to plan the semester, to make faculty expectations clear and to formulate the student’s learning agenda.

3. The faculty supervisor will contact the field supervisor early in the semester to agree, *inter alia*, on the student’s schedule and scope of the student’s work.

4. After the initial student-faculty member meeting, the faculty supervisor will meet with student at least three additional times during the semester. The faculty supervisor may meet with the field supervisor or with the student and the field supervisor, at the discretion of the faculty member (as revealed through the weekly journals).

5. The student will submit weekly reflective journals to the faculty supervisor and the faculty supervisor will provide regular feedback on these journals.

6. The student will complete a substantial writing project (ordinarily at least 15 pages, although length will not be determinative), the nature and subject of which is determined in consultation with faculty member, which could be

 (a) produced in the course of the student’s work;

 (b) a reflection document;

 (c) a research paper;

 (d) an analytical paper not required in the course of the student’s work.

7. The faculty supervisor will provide both oral and written feedback on drafts of the writing, and student will submit a final draft of the writing no later than the final day of the semester.