

WOMEN, GENDER & THE LAW CONCENTRATION REQUIREMENTS WORKSHEET

The information that follows is an abbreviated version of the requirements for completion of the Women, Gender & Law Concentration (the "Concentration") at the School of Law. Please consult the Academic Rules for complete rules. The information contained below must be verified by the Concentration Director. A communication noting significant discrepancies or problems, if any, will be made via email to your Pace Law School email account and a copy will be placed in your file. OBTAIN THE SIGNATURE OF THE CONCENTRATION DIRECTOR BEFORE SUBMITTING THIS FORM TO THE REGISTRAR'S OFFICE. THE FORM IS DUE NO LATER THAN SIX (6) WEEKS AFTER THE DATE OF THE LAST FINAL EXAMINATION OF THE REGULAR EXAMINATION PERIOD IN THE SEMESTER IN WHICH THE STUDENT EXPECTS TO GRADUATE. Schedule A may be filed as a separate document at the beginning of each semester in which the student takes one or more Concentration courses (other than the Foundational Course, for which no advance approval is required).

lame:	
nticipated Graduation Date:	
tudent ID U#:	
hone:	
-Mail Address:	

NOTE: At least 15 total credits are required for successful completion of the Concentration. With the exception of the Foundational Course, in order for any course to count toward satisfaction of the Concentration requirements, ordinarily advance approval of the Concentration Director is required. See "Additional Requirements" below.

IN ORDER TO RECEIVE ABOVE-NAMED CONCENTRATION FROM THE SCHOOL OF LAW YOU MUST:

	Requirement	Comments
1.	MEETING EACH SEMESTER WITH CONCENTRATION DIRECTOR: Ordinarily, before the end of the drop/add period in which a student is enrolled in any "Focused Course," "Related Course," or "Capstone/Skills Course," the student must present to and have signed by the Concentration Director Schedule A to this Concentration Requirements Worksheet. The signature of the Concentration Director on pages of Schedule A and/or at the end of this form constitutes the Concentration Director's good faith determination that you either have completed or are scheduled to complete a particular requirement for the Concentration, subject to final verification by the Academic Dean and/or Registrar.	
2.	FINAL SEMESTER MEETING WITH CONCENTRATION DIRECTOR: Within six (6) weeks of the end of the regular examination period in the semester in which you have completed all of the courses needed to satisfy the requirements of the Concentration, please complete this form and meet with the Concentration Director. This form must be accompanied by a copy of your final transcript. The signature of the Concentration Director on pages of Schedule A and at the end of this form constitutes the Concentration Director's good faith determination that you either have completed or are scheduled to complete all of the requirements for the Concentration, subject to final verification by the Academic Dean and/or Registrar.	
3.	COMPLETION OF WORKSHEET: Ordinarily, students should submit to the Registrar this Concentration Requirements Worksheet, signed by the Concentration Director, with a copy of each signed page of Schedule A no later than six (6) weeks after the date of the end of the regular examination period in the semester in which the student expects to graduate. In the exercise of sole and absolute discretion, the Academic Dean may make reasonable extensions to this deadline.	
4.	REQUIRED FOUNDATIONAL COURSE FOR ALL CONCENTRATORS: To complete the Concentration, a student must complete the following course. Please indicate the semester (e.g., fall/spring) and year in which you did take or are planning to take the course and the grade received (if the course already taken; if you are currently taking the course, write "N/A" for grade):	
	Family Law: Semester:Year:Grade:	

5.	FOCUSED COURSES: All students must take at least 1 of following electives. Please check off the box in front of the name of course(s) that you intend to apply toward satisfaction of the Concentration requirement. Please also indicate the number of credits allocated to the course, the semester (e.g., fall/spring) and year in which you did take or are planning to take the course and the grade received (if the course already taken; if you are currently taking the course, write "N/A" for grade):						
			Number of Credits	Semester	Year	Grade	Comments
		Advanced Family Law					
		Advanced Issues in Criminal Law					
		Advanced Issues in Criminal Law: Sex Crimes					
		Bioethics and Medical Malpractice					
		Civil Rights Law					
		Collaborative Law					
		Comparative Family Law					
		Critical Race Theory					
		Employment Discrimination					
		Employment Law Survey					
		Feminist Legal Theory					
		Public Health Law					
		Sexuality, Gender & the Law					
•	CAPSTONE/SKILLS COURSES: All students must take 1 of the following Capstone/Skills courses. Please indicate the semest (e.g., fall/spring) and year in which you did take or are planning to take the course(s) and the grade received (if the course alreat taken; if you are currently taking the course, write "N/A" for grade):						
	□ Family Court Externship (minimum 3 credits): Semester:Year:Grade:						
	Externship: Legal Services/Public Interest/Health Law (sex-related or gender-related placement required): Semester:Year:Grade: Name of Placement Organization for Externship:						

Did externship faculty supervisor approve the application of the externship in satisfaction of the requirements of the Concentration?

YES:____NO:____(CHECK ONE) DETAILS:_____(provide details of email/phone conversation between student and externship faculty supervisor or Concentration Director and faculty supervisor, or obtain signature of externship faculty supervisor)

Student Name:		

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Externship: Criminal Justice (sex-related or gender-related placement required):
Semester:Year:Grade:
Name of Placement Organization for Externship:
Was externship sex-related or gender-related?
YES:NO:(CHECK ONE)
Did externship faculty supervisor approve the application of the externship in satisfaction of the requirements of the Concentration?
YES:NO:(CHECK ONE) DETAILS:(provide details of email/phone conversation between student and externship faculty supervisor or Concentration Director and faculty supervisor, or obtain signature of externship faculty supervisor
Guided Externship (sex-related or gender-related placement required):
Semester:Year:Grade:
Name of Placement Organization for Externship:
Was externship sex-related or gender-related?
YES:NO:(CHECK ONE)
Did externship faculty supervisor approve the application of the externship in satisfaction of the requirements of the Concentration?
YES:NO:(CHECK ONE) DETAILS:
(provide details of email/phone conversation between student and externship faculty supervisor or Concentration Director and faculty supervisor, or obtain signature of externship faculty supervisor)
Guided Research (sex-related or gender-related project required; minimum 2 credits):
Semester:Year:Grade:
Was project sex-related or gender-related?
YES:NO:(CHECK ONE)
Did guided research faculty supervisor approve the application of the project in satisfaction of the requirements of the Concentration?
YES:NO:(CHECK ONE) DETAILS: (provide details of email/phone conversation between student and guided research faculty supervisor or Concentration Director and faculty supervisor, or obtain signature of guided research faculty supervisor)

Student Name:		

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□ Advanced Legal Research (sex-related or gender-related final project required):	
Semester:Year:Grade:	
Was final project sex-related or gender-related?	
YES:NO:(CHECK ONE) DETAILS:	
Did Advanced Legal Research instructor approve the application of the project in satisfaction of the requirements of the Concentration?	
YES:NO:(CHECK ONE) DETAILS: (provide details of email/phone conversation between student and instructor or Concentration Director and instructor or Concentration Director and instructor or Concentration Director	
(provide details of email/phone conversation between student and instructor or Concentration Director and insobtain signature of Advanced Legal Research instructor)	tructor, or
□ Pro Bono Scholars Program Participation (sex-related or gender-related placement required):	
Semester:Year:Grade:	
Name of Placement Organization for Pro Bono Scholar:	
Was placement sex-related or gender-related?	
YES:NO:(CHECK ONE)	
Did Pro Bono Scholar faculty supervisor approve the application of program participation in satisfacti requirements of the Concentration?	on of the
YES:NO:(CHECK ONE) DETAILS:	
(provide details of email/phone conversation between student and Pro Bono Scholar faculty supervisor or Cor Director and faculty supervisor, or obtain signature of Pro Bono Scholar faculty supervisor)	centration
Any seminar in which student submits a paper that would be eligible to earn upper-level writing requirement (sex o related final paper required; seminar paper does not satisfy any other skills-related requirement the school may ha	
Semester:Year:Grade:	
Name of Seminar:	
Was final paper sex-related or gender-related?	
YES:NO:(CHECK ONE) DETAILS:	
Did seminar instructor approve the application of the seminar in satisfaction of the requirements of the Concentration?	9
YES:NO:(CHECK ONE) DETAILS: (provide details of email/phone conversation between student and seminar instructor or Concentration Director	
(provide details of email/phone conversation between student and seminar instructor or Concentration Director seminar instructor, or obtain signature of seminar instructor)	r and

dent Name: _						
MEN, GENDER	& THE LAW CONCENTRATION REQUIREMENTS	WORKSHEET				
	Any semester-long involvement in clinic casework required):	cal program offe	red by John Ja	y Legal Ser	vices (sex-relate	ed or gender-related
	Semester:Year:Grad	le:				
	Name of Clinic:					
	Was casework sex-related or gen	der-related?				
	YES:NO:(CHECK C	ONE) DETAILS:				
	Did clinical supervisor approve the Concentration?	he application (of the clinical	work in sat	isfaction of the	requirements of t
	YES:NO:(CHECK (provide details of email/phone conclinical supervisor, or obtain signatu			clinical sup	ervisor or Conce	entration Director an
can i F of th fall/s	and/or the Capstone/Skills Course requirement). To use a colloquial expression, no "double dipping" with courses (although can be "cross dipping" between/among concentrations. Please check off the box in front of the name of the courses that you intend to apply as a "Related Course" toward of the Concentration requirements. Please also indicate the number of credits allocated to the course, the semester (a fall/spring) and year in which you did take or are planning to take the course, and the grade received (if the course already of the course, write "N/A" for grade):					
		Number of Credits	Semester	Year	Grade	Comments
	Asylum & Comparative Refugee Law	Credits				
	Animal Law					
	Children and the Law					
	Environmental Justice					
	Elder Law					
	Estate & Gift Tax Law and Planning					
	Estate Planning					
	Federal Estate & Gift Taxation					
	Health Law in America					
	Human Rights and the Environment					
	Immigration Law					
	International Criminal Law					
	Internal Human Rights					
	Internet Law: Regulation of Social Media	а				
	Juvenile Justice					
П	Matrimonial Practice					

Student I	Name: _					
V OMEN,	GENDER	& THE LAW CONCENTRATION REQUIREME	ENTS WORKSHEET			
	П	Poverty Law				
		Prisoners' Rights				
		Privacy and Information Law				
		Prosecution of War Crimes				
		-				
		Surrogates Practice				
		Wills, Trusts & Estates				
		Such one or more other courses as a designated from time to time by muttagreement of the Concentration Director Associate Dean for Academic Affairs	ual ector and the			
8.		L NUMBER OF CONCENTRATION (PLETED (add number of courses stud	dent expects to complete/			
	COM	(7 separate courses minimular L NUMBER OF CONCENTRATION (PLETED (add number of credits associates from Items 5, 6 and 7): (15 credits minimum)	CREDITS STUDENT EXF			
9.	0.04	· · · · · · · · · · · · · · · · · · ·	f th - O t t:			
3.		REQUIREMENTS: In order to qualify in all Concentration courses, with no .				
	а	 GPA in Concentration courses on (calculate current GPA within Conc 		ot yet completed)		
	b	. Did you receive a grade below a C	C in any Concentration co	urse?		
		YES:NO:(CHECK	ONE)			
	С	. Overall GPA:				
ertified k chool's tuden	by the Co graduation t Verific		Dean and/or Registrar. Fo	or that reason, any desig	gnation of a concer	tration at the Law
		on this form is true and correct to my Concentration as listed in the Acade				
Student	s Signatu	re		Date:		
		Director Verification:	provioused the information	presented on this fa-	n by the student	Pased on good faith
belief th satisfy a	nat the in all of the	e student has met with me and I have formation contained on this form and requirements of the Concentration.		s accurate, it appears		
Concent	ration Dir	ector's Signature		Date:		

Student's Name:

Schedule A to

Women, Gender & the Law Concentration Requirement Worksheet

WOMEN, GENDER & THE LAW SCHEDULE A TO CONCENTRATION REQUIREMENTS WORKSHEET

OVERVIEW AND INSTRUCTIONS: A distinguishing component of the Women, Gender & Law Concentration is the opportunity for faculty interaction, guidance and feedback so that the student is able to choose a deliberate and cohesive program of study that is unified in its relevance to women, gender and the law. With the exception of the Foundational Course, in order for any course to count toward satisfaction of the Concentration requirements, ordinarily advance approval of the Concentration Director is required. Students who have taken or are enrolled in courses that they wish to have retroactively counted toward the Concentration should meet with the Concentration Director.

Students must complete an entry on Schedule A for each and every Focused Course, Capstone/Skills Course or Related Course that they intend to apply prospectively or retroactively toward satisfaction of the Concentration requirements. This can be done by completing a separate Schedule A with respect to each individual course, or adding additional pages to an existing Schedule A, once the student has filed the student's first Schedule A. After obtaining the Concentration Director's approval and signature, students must make and retain a copy of all pages of Schedule A and submit the original page(s) to the Registrar. In all cases, it is the individual student's responsibility to retain copies of each and every page of any originally-signed Schedule A.

STUDENT-PROVIDED COMMENTS/REFLECTIONS REQUIRED FOR EACH CONCENTRATION COURSE OTHER THAN FAMILY LAW: For each course (other than the Foundational Course) intended to satisfy the Concentration requirements, when prompted for "Student Comments/Reflections," in no more than one paragraph, please describe how the particular course relates to the Concentration and your interest in Women, Gender & the Law. Topics that a student may, but need not, address include whether the course builds on, departs from or relates to other courses you have taken or other experiences you have had; what you expect to learn in the course; any specific goals or challenges you have for yourself with respect to the course; how the course fits with your overall educational and professional development objectives and/or career goals.

Name:	
Anticipated Graduation Date:	
Student ID U#:	
Phone:	
Name of Course:	
Number of Credits:	_
Semester:	-
Year:	-
Student's Comments/Reflections:	_
	-
	-
Concentration Director's Name (printed):	-
Concentration Director's Signature:	-
Date Signed by Concentration Director:	-

Student's Name:		Schedule A to
E-Mail Address:	Women, Gender & the Law Concentration Requireme	ent Worksheet
(copy this page as many times as necessary so that there is one entry	per course)	
Name of Course:		
Number of Credits:		
Semester:		
Year:		
Student's Comments/Reflections:		
Concentration Director's Name (printed):		
Concentration Director's Signature:		
Date Signed by Concentration Director:		
Name of Course:		
Number of Credits:		
Semester:		
Year:		
Student's Comments/Reflections:		
Concentration Director's Name (printed):		
Concentration Director's Signature:		
Date Signed by Concentration Director:		
· · ·		

Student's Name:		

Schedule A to

Women, Gender & the Law Concentration Requirement Worksheet

(copy this page as many times as necessary so that there is one entry per course)

Name of Course:	-
Number of Credits:	-
Semester:	-
Year:	
Student's Comments/Reflections:	-
Student's Comments/Nellections.	_
	-
	-
	-
Concentration Director's Name (printed):	-
Concentration Director's Signature:	-
Date Signed by Concentration Director:	-
Name of Course:	=
Number of Credits:	-
Semester:	_
Year:	
	-
Student's Comments/Reflections:	_
	-
	-
Concentration Director's Name (printed):	-
Concentration Director's Signature:	-
Date Signed by Concentration Director:	_

Women, Gender & the Law Concentration Requirement Workshe		
(copy this page as many times as necessary so that there is one entry per course)		
Name of Course:		
Number of Credits:	_	
	_	
Semester:	_	
Year:	_	
Student's Comments/Reflections:	_	
	_	
	_	
	_	
Concentration Director's Name (printed):	_	
Concentration Director's Signature:	_	
Date Signed by Concentration Director:	_	
Name of Course:		
Number of Credits:	_	
	_	
Semester:	_	
Year:	_	
Student's Comments/Reflections:	_	
	_	
	_	
	_	

Schedule A to

Student's Name:

Concentration Director's Name (printed):

Concentration Director's Signature:

Date Signed by Concentration Director: